

## Inglés II

Código: **00.073** Créditos: **4,5**

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**Nota importante:** La información de esta página tiene valor orientativo, no es vinculante en ninguno de sus apartados y corresponde a las características de la asignatura en el último semestre activo con docencia. Para poder concretar la información en lo referente a los objetivos, los contenidos, los materiales, la metodología, la evaluación y las fechas clave de esta asignatura debéis consultar el Plan docente, que tendréis disponible en el aula correspondiente coincidiendo con el inicio del semestre, dentro del apartado Planificación.

### • Descripción

English 2 is the second in a series of three courses which students will normally study over a period of three semesters. **Please note that THIS IS NOT A COURSE FOR BEGINNERS, and it is assumed that students will have an intermediate level of English before they enrol.**

A working knowledge of English is essential for university students today, both for their studies and their professional careers. Specifically, in today's Information Society a general level of competency in the language provides students with access to a wealth of information and the possibility of participating successfully in the ever-changing needs of our present global world, both on a personal and a professional level. It is for this reason that English 1, 2 and 3 are obligatory subjects in the degree courses at the UOC.



### • Información previa a la matrícula

Se recomienda haber superado Inglés I.

Existe una prueba de nivel autocorrectora que puede orientar a los estudiantes en lo que respecta a la matrícula recomendada para su nivel de inglés:

Prueba de nivel

<http://macedonia.uoc.es/placementTest/index.php?lang=es>

El siguiente enlace proporciona información general sobre los cursos de inglés en la UOC.:

Inglés en la UOC

[http://cv.uoc.edu/~pangles/web\\_aula/INFO\\_INGLES\\_IB\\_UOC.html](http://cv.uoc.edu/~pangles/web_aula/INFO_INGLES_IB_UOC.html)



### • Objetivos

The overall objective of English 1, 2 and 3 is to bring students' level of general competency in the language up to the equivalent of level 4 at the Official Language Schools (EOI) or level B2.1 within the Common European Framework of Reference for Languages.

More specifically, assuming that students will possess prior knowledge of English, the UOC courses aim to provide students with extensive practice, thereby consolidating basic communication skills and increasing their confidence in using the language. After completing English 1, 2 and 3, students should be able to:

- read texts on academic, professional and general subjects in English with little recourse to reference books/dictionaries.
- write notes, short reports, etc., in acceptable English and with little recourse to reference books/dictionaries.
- understand spoken English on topics typically encountered in social, academic or professional settings.

Finally, an important aim of English 1, 2 and 3 is to introduce students to the enormous range of language resources on the Web so that they can supplement the course materials if they wish and continue to

improve their language skills once they have finished the courses.



## • Contenidos

The course will cover reading, writing, listening and speaking with an emphasis on the first three skills. Topics of specific relevance to students' degree areas will be covered as well as a variety of themes of general interest. Reading and listening texts will be used as the basis for

- developing students' communication skills,
- increasing their vocabulary,
- ensuring the correct use of relevant grammatical structures.

Students will probably have previous experience of courses based principally on grammatical contents. This is not the case with English 1, 2 and 3. It is assumed that students will have already studied basic English sentence structures and therefore in the UOC materials there is no grammatical syllabus as such. This does not mean that there is no grammar, but that students will not progress systematically through a series of grammatical structures. The grammar exercises and reference materials provided are a resource for students to use as necessary in order to improve their weak areas.

Students' work will be based on **6 Activities** throughout the term; 4 of these will be based on the materials found in the CD-Rom (see below under "Materiales y Herramientas de apoyo" for more details). The other 2 will be related to the various degree areas at the UOC and will provide students with a chance to read and write about topics related to their field of study, learn relevant vocabulary and discuss the issues raised in the classroom Forum.

Students following Continuous Assessment (CA) will also be expected to take **two online Tests** during the term.



## • Consulta de los materiales que dispone la asignatura

Material	Soporte
English II	Web
English II	Cd-Rom
English II degree-related units	Web



## • Materiales y herramientas de soporte

### CD-Rom materials

There are 8 units in the CD-Rom materials. 4 of these will be used in the class Activities. Consult the '*Fechas clave*' section below for the names and dates of the units to be studied. Students should study the other four units in the CD-Rom on their own for extra practice.

### English II (web) materials

This is an online version of the CD-Rom materials, located in the '*Recursos*' space in the classroom.

### English II degree-related materials

These materials, also located in the classroom under the '*Recursos*' space, contain units specifically designed for the various degrees at the UOC. 2 of these units will be used for class Activities. Please see '*Fechas clave*' below for exact dates. Your teacher will indicate to you the titles of the units you should study.

### Structure of the units (CD-Rom, English II (web), or English II degree-related

## materials)

Each of the units is related to a specific theme and contains exercises based on the following language areas:

- Reading
- Listening
- Grammar
- Vocabulary
- Speaking
- Writing

At the beginning of each unit there are **links to related Web sites** for further practice in reading, grammar, vocabulary, etc.

The **Glossary** in each unit provides explanations for key vocabulary items and students can also hear the correct pronunciation of the words/expressions.

The **Dictionary** provides students with definitions of words on the [Cambridge Dictionaries Online](#) Web site.

The **Grammar Reference** section provides students with explanations and examples of grammar points which are often problematic for learners at this level.



## • Consulta del modelo de evaluación

Esta asignatura se puede superar mediante una doble vía: por un lado a partir de la evaluación continua, y por otro lado, mediante la realización de un examen final (presencial). La fórmula de acreditación de la asignatura es la siguiente: EC o ExFp

### Modelo de calificaciones finales a partir de la evaluación continua

C. Ev. continuada

		A	B	C+	C-	D	N
Calif. final	F	M/SB	NO	A	SU	SU	NP

### Modelo de calificaciones finales

Calif. Ex. final

		A	B	C+	C-	D	N
C. A v. c o n t i n u a d a	A	M/SB	SB	NO	A	SU	NP
	B	SB	NO	NO/A	A	SU	NP
	C+	SB	NO	A	A	SU	NP
	C-	SB	NO	A	SU	SU	NP
	D	SB	NO	A	SU	SU	NP
	N	SB	NO	A	SU	SU	NP

SB Sobresaliente

NO	Notable
A	Aprobado
SU	Suspenso
NP	No presentado
M	Matrícula de honor
AP	Apto
NA	No Apto

Nota: En el caso, que la asignatura permita Matrículas de honor, éstas se pondrán en Junta de evaluación entre los estudiantes que hayan obtenido una calificación final de Sobresaliente y siempre siguiendo los criterios de normativa de Matrícula de honor.



## ■ Evaluación continua

Students may pass English 2 in one of the following two ways:

1. by successfully completing the requirements for Continuous Assessment

or

2. by passing a face-to-face Final Exam.

### Continuous Assessment (CA)

The Continuous Assessment Mark will be based on the work submitted to Forum and Exercises (50%) + the results of two Tests (50%).

In order to pass Continuous Assessment, students MUST

a) complete both tests on time,

AND

b) submit contributions to the classroom Forum, of an appropriate length and quality, for each of the 6 CA Activities following their teacher's instructions,

AND

c) have a total average of 55% for tests and contributions to the Forum.

Please remember that students may not present work for more than 2 CA Activities in the same week

### "No presentado"

If students participate in fewer than 4 CA activities in the Forum AND do neither of the two Tests, they will receive a "No presentado" as their final CA mark. However, if students do more than this, they will receive a final CA mark of A, B, C+, C-, or D. In cases where students have not fulfilled the minimum requirements stipulated in the previous section, the final CA mark will be a fail.

### Tests

Students will have nine days to complete each Test and send it to "Assessment". The deadline can be found in the 'Fechas clave' section below.

Tests submitted after the deadline will NOT be accepted. A key with the answers will be posted in the classroom shortly after the deadline expires.

The tests will consist of reading comprehension, grammar, and vocabulary tasks, as well as a composition of 150 to 200 words. This will be marked out of 20 points, distributed as follows:

**a) Content (10 points)**

Here the teacher will consider questions such as the following:

- Is the student's writing intelligible?
- Has the student completed the task adequately? Has she/he addressed the question set in the title?
- Is the text clearly organised? Has it been formatted appropriately into paragraphs?
- Has the student used appropriate connecting words and expressions to help the reader understand the text?

**b) Language (10 points)**

Here the teacher will consider questions such as the following:

- Has the student used appropriate vocabulary to express what she/he wants to say?
- Is there a variety of vocabulary used so as to avoid unnecessary repetition?
- Is the grammar accurate enough so as not to impede general understanding of the text?
- Has the student attempted to use more complex grammatical structures?

**Plagiarism - Originality of students' work**

All work submitted for Continuous Assessment **MUST** be original. This means:

1. Students must not copy passages, sentences, or even parts of sentences from other sources and present them as if they were their own words.
2. Where relevant, original sources must be quoted.
3. Any work submitted for Continuous Assessment must be the student's own.

**If the teacher considers any part of a student's work is not original, in contributions to the Forum or particularly in the Tests, he/she will be disqualified from Continuous Assessment altogether and will be obliged to take the face-to-face Final Exam.**

Please check [HERE](#) for more information about Plagiarism.

**• Validación y examen final**

English 2 students who have a Continuous Assessment mark of A, B or C+ can choose to have this mark count as the final course mark, without doing an exam. However they can choose to do the face-to-face Final Exam if they wish in order to try and raise their mark. In this case, the student's final course mark will be the combination of the Exam mark and the Continuous Assessment mark, according to the criteria established by UOC (see the table under 'Evaluación').

Students who do not do Continuous Assessment or who have obtained C- or D as their Continuous Assessment mark **MUST** pass the final exam in order to pass the course.

Students may bring dictionaries to the exam. Dictionaries in electronic format are not permitted.

Please note that on the final exam 40 - 54 out of 100 corresponds to a C- (i.e. 50% is not a pass mark).

## Assessment in English 2

